

Priority Area Discussions

Discussion questions for small groups and plenary

Molly Gilligan

Expected outcomes

- The final indicator list, based on the initial ideas and suggestions from group discussions, will be incorporated into a full report
- This report will incorporate desk research on international and national level data, country case studies, and lessons learned through interviews and workshops
- Identify strong practices from Lao PDR, Kenya and Mexico
- UN Environment and IUCN will then provide recommendations for strategies to enhance capacity on gender-environment statistics

Small group discussions

Priority Area A

Priority Area B

Process: Day 1

- Separate into two language groups: Lao and English
- Each group will discuss both priority areas A and B.
 - A: Right to land, natural resources and biodiversity
 - B: Access to food, energy, water and sanitation
- Each group should select someone to take notes during the discussion and someone to report back to the full group
- Discussion questions are printed for each table

Discussion questions: Priority Areas A & B

1. What information on gender-environment is already being collected in this priority area?
2. Who is collecting it?
3. Is it sex-disaggregated?
4. How and with whom is it being shared?
5. What data related to gender and environment do you use in your work and for what purpose?

Plenary

Discussion questions: Plenary Day 1

1. What indicator ideas should be added to the recommendation list?
2. Which indicators are the most feasible?
3. What opportunities do you see for enhancing information in these areas?

Working group discussion

Priority Area C: Climate change, sustainable production and consumption, health and well-being

Process: Day 2

- Separate into two or more groups based on language preference: Lao and English
- Each group will discuss Priority Area C, focusing particularly on climate change
- Each group should select someone to take notes during the discussion and someone to report back to the full group
- There will then be time to report back and for questions and reflections

Discussion questions: Priority Area C

1. What are some of the key issues for climate change and gender?
2. What are some of the main ways men and women are impacted by climate change?
3. Do you track information on these topics?

Working group discussion

Priority Area D: Women's participation in environmental decision-making

Process: Day 2

- Separate into two or more groups based on language preference: Lao and English
- Each group will discuss Priority Area D
- Each group should select someone to take notes during the discussion and someone to report back to the full group
- There will then be time to report back and for questions and reflections

Discussion questions: Priority Area D

1. What steering committees or working groups exist that work on the environmental issues we've been discussing
2. Who participates in these committees?
3. Participation:
 1. Government: Is membership of committees tracked? Is this information sex-disaggregated?
 2. CSO: Are staffing and leadership positions within your organization measured and reported in a sex-disaggregated manner?

Molly Gilligan
Global Programme on Governance and Rights—Global Gender Office
IUCN
Molly.gilligan@iucn.org

For more information:
genderandenvironment.org
www.iucn.org
www.unenvironment.org